

## **A Students Guide To International Financial Reporting Standards**

Fourier transform theory is of central importance in a vast range of applications in physical science, engineering, and applied mathematics. This new edition of a successful student text provides a concise introduction to the theory and practice of Fourier transforms, using qualitative arguments wherever possible and avoiding unnecessary mathematics. After a brief description of the basic ideas and theorems, the power of the technique is then illustrated by referring to particular applications in optics, spectroscopy, electronics and telecommunications. The rarely discussed but important field of multi-dimensional Fourier theory is covered, including a description of computer-aided tomography (CAT-scanning). The final chapter discusses digital methods, with particular attention to the fast Fourier transform. Throughout, discussion of these applications is reinforced by the inclusion of worked examples. The book assumes no previous knowledge of the subject, and will be invaluable to students of physics, electrical and electronic engineering, and computer science. The International Student's Guide to Writing a Research Paper is a reference text for undergraduate students and those in ESL or bridge courses who are writing a

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research paper for the first time. This book is partly an update of Writing a Research Paper (by Lionel Menasche, 1998) and partly a companion to The ESL Writer's Handbook. Like WRP, teachers can move through the writing process in stages to end up with a thorough and coherent research paper. Like a handbook, the text is less dense, with explanations provided in sections for easy comprehension and practice exercises included.

This is the first practical social change text devoted to students working in an academic environment. While there are many books about community organizing and social change, there are no college texts focusing on how to provide real-world experience with academic content taking into consideration the flow of the academic term. CHANGE! A Student Guide to Social Action is written specifically for faculty and staff to use with college students with the goal of helping students bring about the change they believe is necessary to make our community a better place to live.

The one reference every school today needs to understand its students  
Expert guidance for international families and students applying for admission to US universities Written by an experienced international educator and counselor, The International Family Guide to US University Admissions is an indispensable resource for the vast and increasing number of students applying for places at

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US Universities each year. Beginning with an introduction that explains to both students and parents how the book works and why, it offers milestones that must be completed during said application time period, a tried-and-true handbook that corresponds with each chapter, pop-outs that provide expert insight and resources that you should utilize throughout the process. Every year, hundreds of thousands of international students and their families must go through the painstaking, complicated, confusing and culturally baffling process that is US university admissions. Until now, there has been no single resource for readers to turn to for holistic, accurate and up-to-date advice on the subject. Following the timeline of the US university admissions cycle, the book guides the parents and the student through the entire process in order to ensure that they are pacing themselves appropriately – from preparation to submission and through to applying for student visas. It serves as an advisor throughout the process, providing insightful advice by parents and students that are relevant to specific milestones. With the help of this book, you'll discover how to make sense of the US admissions system – from start to finish. Understand the application and evaluation process in depth in order to be an informed and successful applicant Make your schooling selection from over 3,000 US universities by understanding what would make a good fit for the student Learn what is expected of you in

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writing essays, why it is important, and how to create beautiful, genuine writing pieces reflective of your outlook in life Enjoy case studies and words of advice from the author's former students and their families Understand the difference between the SAT and ACT exams Whether you're an international student living outside of the US or an ex-pat living abroad, you'll find answers to all of your questions – all in one place.

Exploring the impact of the digital environment on international students, carefully selected global contributors examine how digital experiences have been used to internationalize higher education. Using fascinating case studies and current research, this book considers the digital experiences of students as a result of their engagement with international education providers and stakeholders from a transnational and trans-disciplinary perspective. Looking specifically at the digital transitions and networks that international students experience during their time studying overseas, this book examines the ways in which the curriculum and higher education institutions' engagement strategies have been shaped by the digital environment. Split into three sections, this book: looks at the broad experiences of international students, covering the digital transitions and networks that students experience during their time studying overseas explores the ways in which the curriculum has been shaped by the digital environment

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considers the ways in which higher education institutions and other service providers implement digital engagement strategies to communicate more effectively with international students. *Digital Experiences of International Students* is essential reading for practitioners, academics, researchers, administrators, policy-makers, and anyone with an interest in learning and teaching in a digital age.

Are you thinking about studying in the United States? This book is your ultimate guide to finding your dream college. Whether you've dreamed of studying literature on a grassy quad, learning economics in the heart of a bustling city, or earning your engineering degree on a sunny beach, this book will help you find exactly what you are looking for. This is the only guide made specifically for international students wishing to pursue their undergraduate studies in the United States. Inside you'll find: -A step-by-step guide to building your personalized college list -176 profiles of America's top colleges and universities -A breakdown of colleges by type, culture, selectivity, and more -Quizzes to help you figure out your college preferences -A guide to different parts of the United States -Expert admissions advice on writing a standout application to the nation's most elite colleges -Tips on how to secure financial aid as a non-US citizen If you are considering school in the United States, *The International Student's Guide to*

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American Colleges should be your first stop. By the time you finish, you'll be ready to conquer your college search head on!

"Accounting Standards contain important definitions, principles and accounting treatments which must be learned. All of these are covered in this book. By ensuring that students have good understanding of what the topic is about, this essential learning stops being a chore. This book is different from those that teach exam and memory techniques in that it takes such techniques and applies them to a real topic." --Back cover

This guide provides comprehensive coverage of the historian's research process - from formulating a research question to finding, evaluating, and working with sources of all types - written and nonwritten, in print and online. The writing process is explained thoroughly, and advice on creating a strong thesis and writing an effective paper culminate in a model student research paper. The appendixes point students to the most helpful research resources.

This book provides intercultural training for international students studying in the U.S. so that they can more successfully navigate their experience abroad. Topics include: Intercultural Communication Competence Culture Shock Verbal Communication in Intercultural Contexts Nonverbal Communication in Intercultural Contexts Worldview Intercultural Perception This text also features

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an introductory chapter on the U.S. college and university system, including obtainable degrees, GPA, and other important information that international students may otherwise find confusing. Each chapter contains interactive activities and space for writing, which makes it a self-contained complete course for learning.

This book plugs the experience gap that many students of auditing have by presenting this subject in a context that is understandable to someone who has never been on an audit.

Despite the increasing diversification of U.S. higher education, without intentional curricular planning by faculty, international students may not experience intercultural interactions due to varying degrees of disinterest, discomfort, or anxiety--and the interactions they do have may be superficial. These challenges could be potentially mitigated by an intentional curriculum that complements and enhances English language instruction, such as Intercultural Skills in Action. Although traditional ESL/EFL textbooks have primarily introduced cultural topics at a knowledge level only, this textbook is designed to create meaningful opportunities for students to reflect on and practice intercultural skills in ways that are relatable in their daily lives and that can lead to a more satisfying U.S. academic experience. Each unit opens with a discovery activity that serves as a

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springboard for the unit and introduces the topic in an engaging way. Chapters feature academic content that expands knowledge of intercultural skills, plus opportunities for students to pause and reflect on how to apply what they are learning to their own intercultural experiences. The activities ask students to respond with short written reflections and practice oral skills through discussion in pairs and small groups. Each unit closes with an activity that requires students to use higher-order thinking skills to create, evaluate, and/or analyze cultural information gathered from college and university settings in the form of surveys, interviews, observations, or internet research and then report on what they have learned. The intended audiences for this book are international students studying in IEPs, in university bridge or pathway programs, or at colleges and universities in the United States. It may also be used by new-student orientation programs or by student services offices that provide intercultural training for students, staff, and faculty who work with international students.

A central purpose of this book is to question the claims commonly made about the educational benefits of study abroad. Traditional metrics of enrollment increases and student self-report, and practices of structural immersion, are being questioned as educators voice growing uncertainty about what students are or are not in fact learning abroad. This book looks into whether these

criticisms are justified—and what can be done if they are. The contributors to this book offer a counter-narrative to common views that learning takes place simply through students studying elsewhere, or through their enrolling in programs that take steps structurally to “immerse” them in the experience abroad. *Student Learning Abroad* reviews the dominant paradigms of study abroad; marshals rigorous research findings, with emphasis on recent studies that offer convincing evidence about what undergraduates are or are not learning; brings to bear the latest knowledge about human learning and development that raises questions about the very foundations of current theory and practice; and presents six examples of study abroad courses or programs whose interventions apply this knowledge. This book provokes readers to reconsider long-held assumptions, beliefs and practices about teaching and learning in study abroad and to reexamine the design and delivery of their programs. In doing so, it provides a new foundation for responding to the question that may faculty and staff are now asking: What do I need to know, and what do I need to be able to do, to help my students learn and develop more effectively abroad? Contributors: Laura Bathurst Milton Bennett Gabriele Weber Bosley John Engle Lilli Engle Tara Harvey Mitchell Hammer David Kolb Bruce La Brack Kris Hemming Lou Kate McCleary Catherine Menyhart R. Michael Paige Angela Passarelli Adriana

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Medina-López Portillo Meghan Quinn Jennifer Meta Robinson Riikka Salonen Victor Savicki Douglas Stuart Michael Vande Berg James Zull While the authors who have contributed to Student Learning Abroad are all known for their work in advancing the field of education abroad, a number have recently been honored by leading international education associations. Bruce La Brack received NAFSA's 2012 Teaching, Learning and Scholarship Award for Innovative Research and Scholarship. Michael Paige (2007) and Michael Vande Berg (2012) are recipients of the Forum on Education Abroad's Peter A. Wollitzer Award.

A lively, concise guide to the events and ideas that have shaped America over the centuries. No nation in modern history has had a more powerful sense of its own distinctiveness than the United States. Yet few Americans understand the immensely varied sources of that sense and the fascinating debates that have always swirled around our attempts to define "America" with greater precision. All too many have come to regard the study of their national history as tedious, just as they fail to embrace the past as something in which they must be consciously grounded. In this introduction to the study of American history, Wilfred M. McClay invites us to experience the perennial freshness and vitality of this great subject as he explores some of the enduring commitments and

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persistent tensions that have made America what it is.

Education.

You probably already have a clear idea of what a "discussion guide for students" is: a series of not-very-interesting questions at the end of a textbook chapter. Instead of triggering thought-provoking class discussion, all too often these guides are time-consuming and ineffective. This is not that kind of discussion guide. *What Media Classes Really Want To Discuss* focuses on topics that introductory textbooks generally ignore, although they are prominent in students' minds. Using approachable prose, this book will give students a more precise critical language to discuss "common sense" phenomena about media. The book acknowledges that students begin introductory film and television courses thinking they already know a great deal about the subject. *What Media Classes Really Want To Discuss* provides students with a solid starting point for discussing their assumptions critically and encourages the reader to argue with the book, furthering the 'discussion' on media in everyday life and in the classroom.

Studying in America is a powerful first step towards making employment in the U.S. a reality. But each year, thousands of international students are surprised to discover that it takes more than an American degree to get a job in the United States. In this revealing book, Dan Beaudry, former head of campus recruiting at Monster.com, and former Associate Director of Corporate Recruiting at the Boston University School of Management, shares the potent job search system he's used to help many international students find U.S. employment. What you'll discover in these pages will surprise and empower you.

A concise journey through geopolitics and the continuing debate about America's role in the world. Terrorist attacks, wars in Afghanistan and Iraq, the rise of China, and the decline of

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Europe have underscored the necessity of understanding the world around us. But how should we approach this crucial but often misunderstood topic? What do we need to know about the international order and America's role in it? A Student's Guide to International Relations provides a vital introduction to the geography, culture, and politics that make up the global environment. Angelo Codevilla, who has taught international relations at some of America's most prestigious universities, explains the history of the international system, the dominant schools of American statecraft, the instruments of power, contemporary geopolitics, and more. The content of international relations, he demonstrates, flows from the differences between our global village's peculiar neighborhoods. This witty and wise book helps make sense of a complex world.

Like an atlas, the LL.M. Roadmap: An International Student's Guide to U.S. Law School Programs provides a series of "roadmaps" to guide prospective LL.M. students through every step of their journey. From assessing your reasons to acquire an LL.M., to choosing an American law school, meeting financial and immigration challenges, and succeeding in law school and a career in law, the LL.M. Roadmap provides straightforward guidance, along with plenty of checklists and reference sources. In ten parts and 33 chapters, this valuable text offers a careful examination of every consideration and contingency for making important life decisions. An indispensable guide for prospective LL.M. candidates, the LL.M. Roadmap features: information and analysis to help readers answer their most pressing questions, such as Should I worry about an LL.M. program's ranking and reputation? How do I get admitted to a U.S. LL.M. Program? What questions should I ask before accepting a U.S. law school's offer of admission? What kind of financial assistance is available? Can I work part-time during my

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LL.M. program? What will it take to succeed in a U.S. LL.M. program? practical guidance for navigating through the entire LL.M. experience degree and English-language proficiency requirements how U.S. law professors teach legal writing, research, and communication techniques determining whether extracurricular activities will help common immigration and student visa challenges and requirements employment and career advice numerous checklists and lists of resources

The guide all MBAs and executive education students need. If you're enrolled in an MBA or executive education program, you've probably encountered a powerful learning tool: the business case. But if you're like many people, you may find interpreting and writing about cases mystifying and time-consuming. In *The Case Study Handbook, Revised Edition*, William Ellet presents a potent new approach for efficiently analyzing, discussing, and writing about cases. Early chapters show how to classify cases according to the analytical task they require (making a decision, performing an evaluation, or diagnosing a problem) and quickly establish a base of knowledge about a case. Strategies and templates, in addition to several sample Harvard Business School cases, help you apply the author's framework. Later in the book, Ellet shows how to write persuasive case-analytical essays based on the process laid out earlier. Examples of effective writing further reinforce the methods. The book also includes a chapter on how to talk about cases more effectively in class. Any current or prospective MBA or executive education student needs this guide.

"Stephen Van Evera's *Guide to Methods* makes an important contribution toward improving the use of case studies for theory development and testing in the social sciences. His trenchant and concise views on issues ranging from epistemology to specific research techniques

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manage to convey not only the methods but the ethos of research. This book is essential reading for social science students at all levels who aspire to conduct rigorous research."—Alexander L. George, Stanford University, and Andrew Bennett, Georgetown University "Van Evera has a keen awareness of the questions that arise in every phase of the political science research project—from initial conception to final presentation. Although others may not agree with all of his specific advice, all will appreciate his user-friendly introduction to what is sometimes seen as an abstract and difficult topic."—Timothy J. McKeown, University of North Carolina, Chapel Hill For the last few years, Stephen Van Evera has greeted new graduate students at MIT with a commonsense introduction to qualitative methods in the social sciences. His helpful hints, always warmly received, grew from a handful of memos to an underground classic primer. That primer has now evolved into a book of how-to information about graduate study, which is essential reading for graduate students and undergraduates in political science, sociology, anthropology, economics, and history—and for their advisers. Dazed and confused, nervous and excited, over 800,000 international students step off the plane each year and into new lives in colleges and universities all around the United States. The journey is exhilarating, but it is not always easy. International students share a number of challenges that can hinder success, including limited English language skills, culture shock, and a lack of familiarity with academic norms and expectations in the U.S. Negotiating through life in a strange new environment calls for a reliable guide – a solid source of information and tips to help international students make the transition to life in the U.S., meet expectations inside and outside the

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classroom, and reach their academic, social, and career goals. This guide addresses the broad range of questions international students ask about the U.S., with information on everything from what to pack for the trip to how to write papers to why networking is important for career success. Includes detailed, practical advice about culture, language, and the American university system.

"Accounting Standards contain important definitions, principles and accounting treatments which must be learned. All of these are covered including The Framework, IAS 1, IAS 19, IFRS 11, IFRS 12 and IFRS 13. By ensuring that students have good understanding of what the topic is about, this essential learning stops being a chore."

--Back cover

A Student Guide to Chaucer's Middle English shows where Chaucer's English came from, when it developed, and especially how to pronounce it. The guide contains information on the International Phonetic Alphabet, iambic pentameter, and the Great Vowel Shift. It also has word lists and transcription exercises. Refined during four decades of Beidler's own teaching, this booklet is now widely available for the first time. A brief yet comprehensive introduction to the study of history, A Student's Guide to History discusses the discipline, reviews basic study, research, and writing skills, and describes the most common kinds of history assignments. Class tested and having seven editions, this text is a useful reference for any student of history, major and non-major alike, in both introductory and advanced courses.

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There has been a remarkable explosion in the numbers of international students coming to the U.S. for educational purposes. While the U.S. has been a popular destination for foreign nationals to come for their university experience, the most notable increase has been students coming for one or all of their high school years in preparation for getting into the university of their choice. There are many excellent resources for the cultural exchange student who comes to the U.S. for one year, but nothing for these longer term secondary students. There is also useful information on a variety of important topics for foreign students coming to the U.S. for university, but not all in one place. There is no comprehensive work that covers everything international students need to know to help them transition well and thrive in their new setting, and nothing about the unavoidable social-emotional issues involved in such an enormous adjustment. This is the book that fills the information gap. From preparing to leave to understanding culture shock, beating homesickness, understanding American culture, dealing with academic challenges, staying healthy, managing money, choosing the right university and avoiding the pitfalls of independent living, "Survive and Thrive: The International Student's Guide to Succeeding in the U.S." tackles the most common challenges international students face in their transition to the U.S. and gives them strategies for overcoming them. This is a guide book that helps these students understand what takes place in transition and gives them the tools and strategies they need to not only survive but to thrive in the adjustment. Parents will appreciate the

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chapter dedicated to how they can come alongside their students, prepare them for the journey and support them throughout this major transition as well as a chapter to help their student deal with re-entry.

Are you thinking of studying at university in Britain? Do you feel confused about which course is best for you, which university to choose, and how to apply? Are you wondering about what kinds of challenges you will be faced with, how best to approach them and how to overcome them? If so, this guidebook is for you. Honest and accurate, this book acts as an international student introduction and cultural guide to UK Higher Education. It informs and guides students in their preparation for all aspects of UK HE, from university selection and application through to participation, and provides a clear understanding of how British universities function. Helping international students make the most of the many opportunities that university offers, this text will expand your knowledge of UK Higher Education with regards to: Application procedures Finances Self-awareness, cultural understanding and adaptation (social and academic) University administrative procedures, facilities and support Work and career information and advice. The International Student's Guide to UK Education is a comprehensive guide that will help students to develop critical and reflective ability in order to become independent, well-informed and empowered decision makers.

Many faculty and graduate students from other countries expect language difficulties when they teach, but are unprepared for other surprises: different cultures make

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different assumptions about the academic background of college students, how students learn, the appropriate roles of teachers and students, and even the fundamental purpose of a college education. The third edition of "Teaching American Students" explains the expectations of undergraduates at American colleges and universities and offers practical strategies for teaching, including how to give clear presentations, how to teach interactively, and how to communicate effectively. Also included are illustrative examples as well as advice from international faculty and teaching assistants. Appendices offer concrete suggestions on topics from planning the first day of class to grading papers and problem sets.

The International Guide to Student Achievement brings together and critically examines the major influences shaping student achievement today. There are many, often competing, claims about how to enhance student achievement, raising the questions of "What works?" and "What works best?" World-renowned bestselling authors, John Hattie and Eric M. Anderman have invited an international group of scholars to write brief, empirically-supported articles that examine predictors of academic achievement across a variety of topics and domains. Rather than telling people what to do in their schools and classrooms, this guide simply provides the first-ever compendium of research that summarizes what is known about the major influences shaping students' academic achievement around the world. Readers can apply this knowledge base to their own school and classroom settings. The 150+ entries serve as intellectual building blocks to creatively mix into new or existing educational arrangements and aim for quick, easy reference. Chapter authors follow a common format that allows readers to

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more seamlessly compare and contrast information across entries, guiding readers to apply this knowledge to their own classrooms, their curriculums and teaching strategies, and their teacher training programs.

The Business Student's Guide to Sustainable Management has become a core textbook for business undergraduates. With a full introduction to sustainable management, the textbook covers all subject areas relevant to business students. This second edition features fully updated chapters on how to integrate the Sustainable Development Goals into accounting, marketing, HR and other subjects in management and business studies. Furthermore, this second edition offers brand new chapters on how to teach the Principles for Responsible Management Education (PRME) in any business discipline, how to explore new business models designed to support sustainable development and how to crowdsource for sustainable solutions. The book contains over 40 ready-made seminars/short workshops which enable teachers and students to integrate the Sustainable Development Goals (SDGs) into every discipline in business, including economics, operations, marketing, HR, and financial reporting. Each chapter follows the same easy-to-use format. The Business Student's Guide to Sustainable Management provides a true treasure chest of materials to support staff wanting to integrate sustainability into their teaching and provides support to effectively embed sustainability in the curriculum. The chapters also offer a starting point in developing teaching units for Masters and MBA students. The material is not just useful to people in business schools, but to those involved in wider scale curriculum change, and those looking to make links between different disciplines (for example, how to teach system thinking, corporate peace-making and the crowdsourcing of sustainable solutions). Online Teaching Notes to accompany

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each chapter are available on request with the purchase of the book.

As creators of and instructors in the U. of Dayton's London Communication Program, the authors playfully but earnestly present studying abroad as students' welcome time off for good behavior, and London as the quintessential venue for that experience. Part I makes the case for this academic adventure and suggests means of funding it; Part II addresses study opportunities in specific disciplines without ignoring sightseeing. Annotation copyrighted by Book News, Inc., Portland, OR

A sound understanding of public international law is indispensable for any lawyer, whether working in an international or domestic context. It is therefore important that students have a thorough theoretical understanding of international law issues, and are able to apply the relevant international legal rules to a given set of facts, so as to arrive at a legally coherent conclusion. This practical aspect of learning international law is often neglected in favour of more theoretical aspects - which is where this book comes in. The book offers a series of hypothetical practical cases in public international law, including some of its specialised branches, such as international human rights law and international criminal law. It challenges students to practise and familiarise themselves with the methodology and to write solutions to practical international legal questions. The book is in two parts: part one contains practical (exam-like) questions, while part two contains the solutions. The practical questions in part one are organised by subject, such as treaty law or state responsibility. One chapter is dedicated to more complex 'interconnected' cases, where students are asked to tackle problems which span multiple potential cases and topics. ENDORSEMENT 'An extremely interesting and innovative text that students studying Public International Law should find invaluable.'

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Associate Professor Joanne Sellick Associate Dean for Teaching and Learning, University of Plymouth

This book is intended for students from all language backgrounds other than English, attending or preparing to attend a university where the medium of instruction is English, particularly in the UK. The International Student's Guide helps you succeed at university, by sharing the experiences of many international students who have already attended a university in the UK. Every student is unique, with different abilities and needs. With this in mind, the authors provide you with practical information and help on a range of aspects of study. They focus on both spoken and written forms of communication, and deal with the approaches to thinking and learning which you will meet in higher education in the UK system. Written by experienced lecturers in language and learning, the book offers a wealth of advice and guidance on topics such as: ways of learning how to make the most of your own strengths working in seminars and groups writing in different forms, disciplines and at different levels assessment techniques such as exams and oral presentations. Whether you are embarking on a pre-degree foundation course or a postgraduate programme, this book will help you manage all the challenging aspects of studying through the medium of another language, in a new and different environment. This book is for students studying at any level in English on Foundation courses, on degree programmes, undergraduate or postgraduate, or on pre-masters programmes. It could be used in EAP classes and on summer courses and pre-entry programmes or for self study. It could also be used for staff-development purposes with lecturers teaching students from different language backgrounds. It is assumed that the reader already has a grasp of English at least equivalent to IELTS 4.5 or 5 or TOEFL 450-500

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(130-170 on the computerised test). SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills website for tips, quizzes and videos on study success!

This wise and witty guide, specially created by three college guidance professionals, will answer all your questions about studying and living in America. You'll learn how to apply to an American college, how to arrange for transportation and housing, how to plan a course of study, and how to fit in socially with your American classmates. And you'll also get real-life advice from other international students who have experienced U.S. campus life firsthand. A must for every U.S.-bound international student, this ideal guide also includes: how to obtain a U.S. student visa, how to choose a U.S. college, how U.S. colleges make admissions decisions, how to handle applications and interviews, plus: Countdown to College - a month-by-month checklist for international students.

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