

Carl Rogers On Becoming A Person

This book presents ten cases conducted by Carl Rogers, eight of which are fully transcribed. Featuring critical commentaries by notable psychotherapists, the book affords readers the opportunity to read unedited case material by this pioneering though often overlooked client-centered therapist, and to compare the responses of therapists from diverse orientations. The cases included represent Rogers's work over a 40-year period, with clients ranging from schizophrenic to well-functioning. Contributing authors, who include practitioners of psychoanalytic, cognitive-behavioral, gestalt, existential, and spiritual models of psychotherapy, as well as client-centered approaches, comment on the strengths and weaknesses of Rogers's approach to each case, as well as his theoretical assumptions. In all, the volume both honors Rogers's memory and demystifies his contributions to the field. This book will be of interest to all psychotherapy providers, including psychologists, social workers, counselors, psychiatrists, and psychiatric nurses. It will serve as a text for introductory courses in counseling and psychotherapy; comparative psychotherapy; history and systems of psychotherapy; humanistic psychology; and client-centered therapy.

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Students deserve great teachers and learning to become a great teacher is a lifelong journey. On Becoming a Teacher guides both the new and experienced teacher through the exhilarating process of learning to educate students in a way that makes a lasting impact on their lives. Dr. Kearney leads the reader through the process of understanding what lies at the foundation of great teaching, loading each essay with ready-for-classroom use applications and challenging ideas. This book is designed to encourage the reader to think deeply about all aspects of education, while instilling, or rekindling, the excitement, enthusiasm, and teaching excellence shared by all great teachers. Written in conversational essay form and supplemented with discussion and reflection questions, this brief book would make an ideal classroom text for student teaching and education seminars. Whether you aspire to teaching excellence at the elementary school, middle school, high school, or collegiate level, On Becoming a Teacher is a must read. Author Bio: Edmund M. Kearney, Ph.D. is Professor of Psychology at Lewis University. Dr. Kearney has won numerous teaching awards over the past 20 years, including being named the "Teacher of the Year" at the Chicago School of Professional Psychology, the Lasallian Educator of the Year for teaching excellence at Lewis University, and the St. Miguel Febres Cordero Award winner for excellence in scholarship at Lewis University. Dr. Kearney's specialty areas in psychology include cognition, special education, child and adolescent assessment, and the scholarship of teaching and learning.

2015 Reprint of 1954 Edition. Full facsimile of the original edition. Not reproduced with Optical Recognition Software. Carl Rogers was among the founders of the humanistic approach (or client-centered approach) to psychology. The person-centered approach, his own unique approach to understanding personality and human relationships, found wide application in various domains such as psychotherapy and counseling (client-centered therapy), education (student-centered learning), organizations, and other group settings. These two lectures, first delivered in 1954, comprise the core of his teachings. In 1961 his shorter works would be collected and published as "On Becoming a Person." Contents: Some Hypotheses Regarding the Facilitation of Personal Growth What It Means to Become a Person

Carl R. Rogers (1902-1987), a founder of the humanistic psychology movement, is one of the most influential American psychologists of the 20th century. His impact on education, counseling, psychotherapy, conflict resolution, and peace is unparalleled. He created a profound and fundamental shift in the fields of psychology and human relations. His deep belief that each person has worth, dignity, and the capacity for self-direction was counter to the pervading thought of his day. In order to fully understand and appreciate his impact, it is important to know what experiences shaped his life and what influences directed his thinking. Carl Rogers: The Quiet Revolutionary is a unique kind of autobiography that explores all these aspects of his life, and more, through a series of interviews. The result is a lively account in Rogers' own words of the peaks and valleys of both his professional and personal life. He describes his early life, his family, his schooling, and his intellectual development, and includes the early development of person-centered therapy, "The Therapeutic Hour" and his extensive efforts to reduce international tension through his work in northern Ireland, South Africa, and Central America ("The Peace Project").

'This is the most stimulating, thorough, in-depth work on empathy as originated and developed by Carl Rogers within client-centred therapy and the person-centred approach that a reader will find. It provides a rigorous look at empathic understanding, with practical case illustrations throughout. 'What a 'cornucopia' of offerings are provided in this book. The quotes and extracts from Rogers are always to the point, and explorations of the concepts rich and original, each amplifying, yet not changing, Carl's meanings. This book has a unique format and style, merging tradition with innovation and whimsy. It is both intellectually stimulating and very personal. I was delighted with the wit, humour, and plays on words. When compared with the reductionistic, stereotypic depiction of Rogers' work in so many previous texts outside the Person Centred Approach community, this book is a breath of fresh air. I believe Steve has guided us with elegance and insight, wisdom and compassion, towards deeper understandings of the genius and profundity of Carl Rogers' work and his principles. While the audience for this book might best be considered to be those in training as therapists, or students using the book as a university text, it will also be most helpful for practitioners who want to review and renew a deeper understanding of Rogers' approach. Potential clients, in seeking a safe haven for their deep explorations, may also profit greatly from this book as a guide in their search.' Gay Leah Barfield in her Foreword

A biography of Carl Rogers, one of the great social revolutionaries of the 20th century. It is aimed at lecturers, students and practitioners of psychotherapy and education, where his writings have had so much influence.

Active Listening is a short 1957 work by Drs. Carl R. Rogers and Richard E. Farson, two influential American psychologists. The work brings the counselling technique of active listening to the layperson, demonstrating how it can be applied to interactions between an employee and employer. Carl R. Rogers (1902-1987) was one of the pioneers of the "client-centered" approach to psychotherapy. He is considered one of the founding fathers of modern psychotherapy research and is widely regarded among others in the field as the most influential psychotherapist of all time - viewed even more highly than Sigmund Freud. Dr. Rogers served as a professor of psychology at the University of Chicago, where he set up the university's counselling and research clinic, the Industrial Relations Center. He wrote many books on psychotherapy, and in later years, travelled the world to bring his theories to areas of great political and social strife like Northern Ireland, South Africa, and Brazil. Richard E. Farson (1926-2017) had already completed his bachelor's and master's degrees when he met Dr. Rogers in 1949. Dr. Rogers invited Farson to continue his studies with him at the University of Chicago. Farson became Dr. Rogers' research assistant while he completed his Ph.D. in psychology and began counselling at the Industrial Relations Center. Dr. Farson held leadership positions in a number of research institutions. He co-founded the Western Behavioral Sciences Institute, where he served as president and CEO. He was later appointed as the founding dean of the California Institute of the Arts School of Design and served as president of the Esalen

Institute. Drs. Rogers and Farson collaborated on many projects, including 1957's Active Listening. They also led a 16-hour group therapy session that was recorded and released as a film called Journey Into Self. The film won the 1968 Academy Award for Best Documentary. Active Listening describes a method of communication used in counselling and conflict resolution. Rather than serving as a passive participant in a conversation, active listeners take a functional role in helping the speaker to work out their issues. As the speaker shares, the listener repeats back what they've heard in their own words. This both confirms that they've heard the speaker and verifies that they understand. Unlike the way many of us instinctively communicate - trying to get another to see things from our own perspective - active listening requires that we see things from the speaker's perspective. The listener must address not only the meaning of the words, but also the feeling behind them, in order to make the speaker truly feel heard. These feelings can be conveyed through words, tone, volume, body language, and even breathing. This method is not without risks. It can be tempting to lose your sense of self in the practice of sensing the feelings of another person. As Drs. Rogers and Farson put it, "It takes a great deal of inner security and courage to be able to risk one's self in understanding another." In contrast to many psychological texts, Active Listening is written for the non-clinician or psychologist. In plain, everyday language, the book explains both the concepts of active listening and how they can be applied to the workplace. Employers who engage in active listening, the book argues, can help employees to become more cooperative, less argumentative, and clearer in their own communication. While the book is written in the context of the employee/employer relationship, the technique can be applied to all relationships in our lives. The concept is still highly influential, and Drs. Rogers and Farson's ideas about client-centered psychology are used in clinical practice today.

As founder of the person-centred approach, Carl Rogers (1902-1987) is arguably the most influential psychologist and psychotherapist of the 20th century. This book provides unique insights into his life and a clear explanation of his major theoretical ideas. This Third Edition is co-authored by Brian Thorne and Pete Sanders, leading person-centred practitioners and bestselling authors. Pete Sanders contributes a new chapter on "The Ongoing Influence of Carl Rogers", covering topics such as research, the emerging tribes in person-centred tradition, and its interaction with the medical profession. Brian Thorne draws on his experience of having known and worked with Rogers to beautifully describe the way in which Rogers worked with clients and from that, to draw out the practical implications of what is, in effect, a functional philosophy of human growth and relationships. In the twenty years since the first edition of Carl Rogers appeared, the book has continued to provide an accessible introduction for all practitioners and students of the person-centred approach.

Presenting the non-directive and related points of view in counselling and therapy, Rogers gives a clear exposition of procedures by which individuals who are being counselled may be assisted in achieving for themselves new and more effective personality adjustments.

Explores the origins, techniques, and applications of client-centered psychotherapy based on direct knowledge of and interaction with individual schizophrenics

Ce document décrit les expériences du Dr. Rodgers en psychothérapie et oriente sa démarche sur le devenir de l'individu, son épanouissement et l'optimisation de son développement.

2021 Reprint of the 1960 Edition. Facsimile of the original edition and not reproduced with Optical Recognition Software. In this essay, delivered as an address at Haverford College, Pennsylvania in 1959, Rogers discusses man's purpose and goal in life. In his therapeutic work Rogers sees clients take such directions as: away from facades; away from "oughts"; away from meeting expectations; away from pleasing others; toward being a process; toward being a complexity; toward openness to experience; toward acceptance of others; toward trust of self. Given a therapeutic climate of warmth, acceptance, and empathic understanding, the client moves from what he is not toward "being," toward becoming that which he inwardly and actually is. Quoting Kierkegaard, "to be that self which one truly is." A worthy goal indeed.

Selected from a body of Rogers' work, essays deal with his approach to psychotherapy, theory and research, and philosophies. Selected essays on such topics as freedom, responsibility, anxiety, and psychotherapy probe the problems faced by contemporary man

Scholars in the field of affective/humanistic education and psychology discuss the human side of teaching and learning. In twelve essays—eight of which appear here in English for the first time—the internationally known analyst Marie-Louise von Franz explores important aspects of psychotherapy from a Jungian perspective. She draws on her many years of practical experience in psychotherapy, her intimate knowledge of Jung's methods and theories, and her wide-ranging interests in fields such as mythology, alchemy, science, and religion to illumine these varied topics: • Projection • Transference • Dream interpretation • Self-realization • Group psychology • Personality types • Active imagination • The therapeutic use of hallucinogenic drugs • The choice of psychotherapy as a profession • The role of religious experience in psychological healing

This practical and comprehensive guide is written for counsellor trainers and their trainees, as well as for counsellors already in practice wanting to familiarize themselves with the person-centred approach to counselling. Dave Mearns and Brian Thorne explain the theoretical principles of the person-centred approach by relating these principles to actual practice. Drawing on one particular case-study the two counsellors present an extensive exploration of the core conditions of empathy, acceptance and congruence, and provide a step-by-step account of both the counsellor's and the client's experience of being involved in a trusting, caring relationship characterised by power-sharing and mutuality.

The year 2002 marked the 100th anniversary of the first installation of air-conditioning. During the past century, it has become a staple of American life; 83% of US homes are now air-conditioned. In this engaging social history, Marsha Ackermann explores how the idea of "cooling" became firmly embedded in the social perceptions and expectations of Americans, transforming our definition of comfort and the way we live, work, and play.

On Becoming a Person A Therapist's View of Psychotherapy Houghton Mifflin Harcourt

Psychology Classics: Significant Aspects of Client-Centered Therapy Widely regarded as one of the most influential psychologists of all time, Carl Rogers was a towering figure within the humanistic movement towards person centered theory and non-directive psychotherapy. Originally published in 1946 his classic article Significant Aspects of Client-Centered Therapy is essential reading for anybody interested in psychotherapy and counseling. In this landmark

publication Carl Rogers outlines the origins of client-centered therapy, the process of client-centered therapy, the discovery and capacity of the client and the client-centered nature of the therapeutic relationship. Bonus Material: Significant Aspects of Client-Centered Therapy builds upon some of Carl Rogers' previously published work. Among the most notable of these earlier works were *The Processes of Therapy* and *The Development of Insight in A Counseling Relationship*; both of which are also presented in full. Significant Aspects of Client-Centered Therapy has been produced as part of an initiative by the website All About Psychology to make important psychology publications widely available. www.all-about-psychology.com

This eloquent book translates attachment theory and research into an innovative framework that grounds adult psychotherapy in the facts of childhood development. Advancing a model of treatment as transformation through relationship, the author integrates attachment theory with neuroscience, trauma studies, relational psychotherapy, and the psychology of mindfulness. Vivid case material illustrates how therapists can tailor interventions to fit the attachment needs of their patients, thus helping them to generate the internalized secure base for which their early relationships provided no foundation. Demonstrating the clinical uses of a focus on nonverbal interaction, the book describes powerful techniques for working with the emotional responses and bodily experiences of patient and therapist alike.

The late Carl Rogers, founder of the humanistic psychology movement, revolutionized psychotherapy with his concept of "client-centered therapy." His influence has spanned decades, but that influence has become so much a part of mainstream psychology that the ingenious nature of his work has almost been forgotten. A new introduction by Peter Kramer sheds light on the significance of Dr. Rogers's work today. New discoveries in the field of psychopharmacology, especially that of the antidepressant Prozac, have spawned a quick-fix drug revolution that has obscured the psychotherapeutic relationship. As the pendulum slowly swings back toward an appreciation of the therapeutic encounter, Dr. Rogers's "client-centered therapy" becomes particularly timely and important.

Women are usually more in touch with their emotions than men and more readily seek help from professional sources when they encounter stress. The response they meet from doctors and other helping professionals at this point can be vital in determining the best outcome for them. Ashurst and Hall have written this book as a contribution towards a better understanding of the psychological aspects of women's health problems.

A Way of Being was written in the early 1980s, near the end of Carl Rogers's career, and serves as a coda to his classic *On Becoming a Person*. More personal and philosophical than his earlier writings, it traces his professional and personal development and ends with a person-centered prophecy, in which he predicts a future changing in the direction of more humaneness. Now, fifteen years later, the psychiatrist and best-selling author Dr. Irvin Yalom revisits *A Way of Being*, offering a contemporary view of this remarkable work.

Written by the founder of humanistic psychology, Rogers traces his personal and professional life from the 1960s to the 1980s, and offers new insights into client-centered therapy.

A basic guide for all therapists to incorporating simple Buddhist principles for optimal therapy effectiveness. Both Western psychotherapy and the Buddhist spiritual path are journeys toward increased self-awareness, understanding, and well-being. By drawing on the Buddhist psychological teachings, *Contemplative Psychotherapy* provides a deeper, richer approach to client work, one that can greatly enhance and expand a clinician's therapeutic repertoire. While much has been written recently about mindfulness in psychotherapy and the underlying theory of Buddhist psychology, no book has yet been written that explains to therapists how to apply these teachings in their day-to-day clinical work with clients. This book will answer that need. Karen Kessel Wegela, a leading practitioner and teacher of contemplative psychotherapy, eloquently walks readers through the foundational concepts of this approach and its specific clinical practices, providing lucid guidance on what Buddhist psychology means in the context of therapy work and how to practice it. As Wegela explains, five basic competencies underlie all that a contemplative therapist does: (1) being present and letting be, (2) seeing clearly and not judging, (3) recognizing and appreciating differences, (4) connecting with others and cultivating relationship, and, finally, (5) acting skillfully and letting go. Having a personal mindfulness-awareness practice helps therapists to develop these competencies, and this book offers a step-by-step description of how to establish such a practice. The book explores the nuances of contemplative therapy practice, beginning with creating genuine therapeutic relationships and learning how to recognize "brilliant sanity"—not only psychopathology—in our clients, and goes on to consider sowing the seeds of mindfulness, making skillful use of mindlessness practices, investigating emotions, cultivating compassion, and working with anger. Filled with client vignettes and practical guidance in an eminently wise, openhearted tone, *Contemplative Psychotherapy Essentials* makes the increasingly popular pairing of Buddhist psychology with traditional therapy accessible for any clinician, putting readers and their clients in better touch with the present moment—their bodies, emotions, and minds—for more enduring change.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Mark Gerig's *Foundations of Clinical Mental Health Counseling* gives readers a fresh perspective on today's clinical mental health counseling profession that is both practical and academically informed. Drawing on his experience as a counselor educator, practitioner, supervisor and manager in agency and behavioral health settings, as well as on his leadership positions in professional associations, the author shows readers what it truly means to be a relevant clinical mental health counselor who delivers effective treatment in an ever-changing contemporary context. With the goals of helping current and future counselors ensure that they are helpful to their clients, marketable to potential employers, and relevant voices in front of stakeholders or public policymakers, Dr. Gerig presents a well-informed description of pertinent settings, public policies, and trends. The new edition includes new applications, expanded information, and a wealth of new content.

An exploration and discussion of the relationship between man and woman. Couples talk about the intimate details of their relationship and express their innermost feelings. Carl Rogers is the innovator of client-centred therapy. In this book he takes an objective position.

A psychology professor describes how positive thinking actually distracts people from success by leading to daydreams and fantasies instead of hard work, and offers the process of "mental contrasting" as a means to better motivate a person toward their goals. 25,000 first printing.

The classic compilation of psychological case studies from a master clinician and lyrical writer Each generation of therapists can

boast of only a few writers like Deborah Luepnitz, whose sympathy and wit shine in her fine, luminous prose. In Schopenhauer's Porcupines, she recounts five true stories from her practice, stories of patients who range from the super-rich to the destitute, who grapple with panic attacks, psychosomatic illness, marital despair, and sexual recklessness. Intimate, original, and triumphantly funny, Schopenhauer's Porcupines goes further than any other book in illuminating "how talking helps."

Originally published in 1897, this early work is a fascinating novel of the period and still an interesting read today. Contents include; The function of Latin, Chansons De Geste, The Matter of Britain, Antiquity in Romance, The making of English and the settlement of European Prosody, Middle High German Poetry, The 'Fox, ' The 'Rose, ' and the minor Contributions of France, Icelandic and Provençal, The Literature of the Peninsulas, and Conclusion..... Many of the earliest books, particularly those dating back to the 1900's and before, are now extremely scarce and increasingly expensive. We are republishing these classic works in affordable, high quality, modern editions, using the original text and artwork

"On Becoming an Effective Teacher presents the final unpublished writings of Rogers and as such has a unique historical value. It also documents the research results of four highly relevant, related but independent studies which comprise the biggest collection of data ever accumulated to test a person-centred theory in the field of education. This body of comprehensive research on effective teaching was accomplished over a twenty-year period in 42 States in the U.S. and in six other countries including the UK, Germany, Brazil, Canada, Israel, and Mexico, and is highly relevant to the concerns of teachers, psychologists, students, and parents. The principal findings of the research in this book show that teachers and schools can significantly improve their effectiveness through programs focusing on facilitative interpersonal relationships. Teachers who either naturally have, or are trained to have empathy, genuineness (congruence), and who prize their students (positive regard) create an important level of trust in the classroom and exert significant positive effects on student outcomes including achievement scores, interpersonal functioning, self-concept, and attendance. The dialogues between Rogers and Lyon offer a unique and timeless perspective on teaching, counselling and learning. The work of Reinhard Tausch on person-centered teaching to counselors, parents, athletics, and even textbook materials, as well as research on the interactions of teachers and students, is among the most thorough and rigorous research ever accomplished on the significance and potential of a person-centered approach to teaching and learning"--
Introductory text explores the biochemical and biophysical processes which occur within the living plant cell

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