

Exceptional Children An Introduction To Special Education 10th Edition

Exceptional Children: Integrating Research and Teaching provides a comprehensive introduction to the constantly changing area of special education. The book is research-based, and its title reflects our opinion regarding the important link between research and classroom practice. There is one feature of Exceptional Children: Integrating Research and Teaching that warrants attention and perhaps justification; it was written specifically to address the graduate student or sophisticated undergraduate student market. As such, the book is written at a higher level and with a greater concept density than typical introductory special education texts. We feel that this type of book is very much needed and will be received favorably by the special education community. There are also several unique features of Exceptional Children: Integrating Research and Teaching that we feel will be quite valuable. First, we have emphasized the area of teaching practices and not simply included basic facts about definitions, characteristics, and causes. Although some introductory texts include information about teaching considerations, that area is not discussed as in depth as it is in our text. We feel that it is important that readers not only understand the educational needs of exceptional children, but also can identify the best educational practices to meet those needs.

Intended as a text for undergraduate and postgraduate courses (B.Ed./M.Ed.; B.A./M.A. Education) and diploma level courses in Education as well as for courses in Special Education, this comprehensive and accessible book provides a sound base for understanding Special Children through an insightful and incisive discussion on Special Education. The text dwells on exceptional children, or children with special needs, who either suffer from various deficits or disabilities, or are gifted. Such children include the mentally retarded, the visually and hearing impaired, the emotionally disturbed, those with autism, cerebral palsy, and the deprived, as well as the gifted and the creative. This well-organized and pedagogically rich text should be extremely useful to students as well as professionals—special education teachers, those engaged in guidance and counselling, educational policy makers, and field workers, who have an abiding interest in the education of exceptional children and in special education. **KEY FEATURES** ? Includes student-friendly features like illustrations, examples, tables, and research-based experimental findings. ? Provides a complete picture of exceptionality, from the early years of human history to the present day. ? Gives case histories to practically illustrate the subject.

Learning with technology doesn't happen because a specific tool "revolutionizes" education. It happens when proven teaching strategies intersect with technology tools, and yet it's not uncommon for teachers to use a tool because it's "fun" or because the developer promises it will help students learn. Learning First, Technology Second offers teachers the professional learning they need to move from arbitrary uses of technology in their classrooms to thoughtful ways of adding value to student learning. This book includes: An introduction to the Triple E Framework that helps teachers engage students in time-on-task learning, enhance learning experiences beyond traditional means and extend learning opportunities to bridge classroom learning with students' everyday lives. Effective strategies for using technology to create authentic learning experiences for their students. Case studies to guide appropriate tech integration. A lesson planning template to show teachers how to effectively frame technology choices and apply them in instruction.

Special Education: What It Is and Why We Need It provides a thorough examination of the basic concept of special education, a discussion of specific exceptionalities, and constructive responses to common criticisms of special education. Whether you're a teacher, school administrator, teacher-educator, or simply interested in the topic, you will learn just what special education is, who gets it or who should get it, and why it is necessary. The second edition of this brief yet powerful primer will help you build the foundation of a realistic, rational view of the basic assumptions and knowledge on which special education rests.

Covering reading and writing, this book provides specific interventions for tiers 1, 2, and 3 within a multi-tier RTI framework so diverse learners can experience successful literacy.

The Present Book Is An Introduction To Education Of Exceptional Children. It Incorporates Modern Trends And Practices In The Identification, Assessment, Placement And Education Of Children With Special Needs Hearing Impaired, Visually Impaired, Mentally Retarded, Learning Disabled, Emotionally Disturbed, Socially Disadvantaged And Gifted Children And The Role Of The Regular Teacher In Meeting Their Special Needs And Managing Them In The Integrated Settings. Special Chapters Are Also Devoted For A Discussion On Integrated Education And Special Education With Reference To Npe (1986/1992). The Book Is Designed For Use By B.Ed. (General), B.Ed. (Special Education), M.A. And M.Ed. (Special Education) Students, Faculty Members Of Diets And All Those Who Are Concerned With The Dpep In Different States.

EXCEPTIONAL CHILDREN AND YOUTH, Fifth Edition, provides a concise yet complete introduction to special education for pre-service and in-service teachers. One of the most accessible and readable texts available for the Introduction to Special Education course, this new edition is thoroughly updated to reflect the most current information available about special education practice and children with exceptionalities. The text emphasizes current research and theory about exceptional children, human diversity, inclusion, law and social policy, family involvement, real-life stories about exceptionality, and evidence-based teaching practices--all presented in a warm, personal narrative style. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

REVEL is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, REVEL is an interactive learning environment that enables students to read, practice, and study in one continuous experience--for less than the cost of a traditional textbook. An informative, accessible, and interesting introduction to the ongoing story of special education. Special education is an ongoing story of people-of exceptional children, of the families of children with special needs, and of the teachers who work with them.

Exceptional Children: An Introduction to Special Education focuses on 15 experienced teachers to give readers first-person insight into this diverse field. It also details, step-by-step, how special educators use highly effective, research-based practices to promote student achievement in their classrooms. The Eleventh Edition includes new information that reflects the current professional practices, trends, and research that define the exciting and ever-evolving field of special education. NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's products exist for each title*, and registrations are not transferable. In addition to the access card included in this package, you will need a course invite link, provided by your instructor, to register for and use REVEL. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access code for REVEL may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. * REVEL features such as embedded videos, exercises, and quizzes are only available in the REVEL format. They are not available in third-party eTexts or downloads.

The rules of physical contact can be tricky to grasp and children with special needs are at a heightened risk of abuse. This friendly picture

book explains in simple terms how to tell the difference between acceptable and inappropriate touch, thereby helping the child with special needs stay safe. Each story covers a different type of touch from accidental to friendly to hurtful and will help children understand how boundaries change depending on the context. It explores when and where it is okay to touch other people, when and where other people can touch you, why self touching sometimes needs to be private, and what to do if touch feels inappropriate. This book is an invaluable teaching resource and discussion starter for parents, teachers and carers working with children with special needs.

Part 1: FOUNDATIONS OF SPECIAL EDUCATION. 1. Special Education in Context: People, Concepts, and Perspectives. 2. Policies, Practices, and Programs. 3. Cultural and Linguistic Diversity and Exceptionality. 4. Parents, Families, and Exceptionality. Part 2: A STUDY OF PERSONS WITH SPECIAL NEEDS. 5. Persons with Mental Retardation. 6. Persons with Learning Disabilities. 7. Persons with Attention Deficit Hyperactivity Disorder. 8. Persons with Emotional or Behavioral Disorders. 9. Persons Who Are Gifted and Talented. 10. Persons with Speech and Language Disorders. 11. Persons with Hearing Impairments. 12. Persons with Visual Impairments. 13. Persons with Autism Spectrum Disorder. 14. Persons with Physical Disabilities, Health Disabilities, and Traumatic Brain Injury. Appendix A: Federal Definitions of Disabilities. Appendix B: Sample Individualized Education Program. Appendix C: Sample Individualized Family Services Plan. Glossary. Name Index. Subject Index.

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Research has documented the reciprocal effects of exceptionality and secondary psychosocial and behavioral characteristics. This in-depth handbook examines the categories of exceptionality most often described in educational, behavioral, and health practices. Leading authorities from psychology, education, and medicine evaluate the key characteristics of particular exceptionalities from the vantage point of theory, research, assessment, and intervention.

An Introduction to Young Children with Special Needs: Birth Through Age Eight is a comprehensive introduction to educational policies, programs, practices, and services for future practitioners serving young children with delays or disabilities in early intervention-early childhood special education (EI-ECSE). Thoughtfully addressing the needs of children at risk for learning or development delays or disabilities, revered authors Richard M. Gargiulo and Jennifer L. Kilgo offer evidence-based interventions and instructional techniques that provide students with a broad understanding of important theoretical and philosophical foundations, including evidence-based decision making, developmentally appropriate practices, cultural responsiveness, and activity-based intervention.

Hallahan and Kauffman continue their tradition of presenting the latest trends and issues in this edition with more than 400 new reference citations dated 2000 and after. Theory and research is presented in clear and concise language, and practical teaching suggestions are based on sound research. There are good reasons why Exceptional Learners has been the bestselling introductory text in special education for generations of general education and special education teachers. Depth, lucidity, clarity, and coherence combine to make a text appropriate for students at all levels: graduate and undergraduate, from introductory to advanced. Hallahan and Kauffman bring readers information they can trust.

Teaching Exceptional Children is an ideal textbook for introductory graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms. Bayat's clear and accessible writing, a visually appealing design, and focused pedagogy in each chapter help make it possible to cover a significant amount of material. This powerful text identifies specific behavioral characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities. Research-based best practices for effectively working with children with various disabilities in inclusive classrooms are provided in each chapter. The second edition has been fully updated based on the DSM-5, and includes new sections on contemporary issues in inclusion of children with disabilities in early childhood classrooms, such as challenging behaviors, using technology, at-risk children, promoting mental health, and family issues. A robust pedagogical program, along with online resources for instructors and students, provides full support, including: Chapter Objectives and Key Terms help frame each chapter Discussion, Critical Thinking, Essay/Short Answer, and Review Questions at the beginning, throughout, and concluding chapters prompt students to fully engage with the material Homework/Field Assignments provide opportunities for students to apply their knowledge to real-world situations Real-Life Vignettes illustrate concepts in action Color Photos, Figures, and Tables clarify concepts in a visually engaging way Recommended Resources and References offer guidance for further study The companion website, <http://routledgetextbooks.com/textbooks/9781138802209>, includes instructor resources for teaching and planning,

including an Instructor's Manual with additional ideas for assignments and projects, web links, and video links with reflection questions; a test bank; and PowerPoint lecture slides. The site also includes tools for students to engage with and master the concepts and terminology introduced in the book.

Exceptional Learners is an outstanding introduction to the characteristics of exceptional learners and their education, emphasizing classroom practices as well as the psychological, sociological, and medical aspects of disabilities and giftedness. In keeping with this era of accountability, all discussions and examples of educational practices are grounded in a sound research base. With hundreds of new references added to the 12th edition, the authors are committed to bringing the most current and credible perspectives to bear on the ever-increasing complexity of educating students with special needs in today's schools. The authors have written a text that reaches the heart as well as the mind, promoting a conviction that professionals working with exceptional learners need to develop not only a solid base of knowledge, but also a healthy attitude toward their work and the people whom they serve, and constantly challenge themselves to acquire a solid understanding of current theory, research, and practice in special education and to develop an ever more sensitive understanding of exceptional learners and their families. Note: This is the standalone book if you want the book with access to MyEducationLab Pegasus order: ISBN 0132659239 / 9780132659239 Exceptional Learners: An Introduction to Special Education with MyEducationLab Pegasus Package consists of: 0132598515 / 9780132598514 MyEducationLab Pegasus -- Access Card 0137033702 / 9780137033706 Exceptional Learners: An Introduction to Special Education

Gifted students with disabilities, also referred to as twice-exceptional children, need the strategies in *Twice-Exceptional Gifted Children: Understanding, Teaching, and Counseling Gifted Students* in order to find success in the regular classroom. By offering a thorough discussion of twice-exceptional students based on research into how gifted students with disabilities learn, the author helps teachers and education professionals develop a broad understanding of the complex issues associated with gifted students who have disabilities. This comprehensive text provides an overview of who these students are, how teachers can tap into their strengths and weaknesses, and what educational strategies should be implemented to help these students succeed in school and beyond. The book will guide a collaborative team step-by-step through the process of identifying students' needs, selecting modifications and accommodations, and developing a comprehensive plan to meet the diverse needs of twice-exceptional children. By implementing the strategies suggested in this book, teachers of twice-exceptional gifted students can ensure these students do not just survive in the classroom, but thrive.

In an educational system founded on rigid standards and categories, students who demonstrate a very specific manifestation of intelligence flourish, while those who deviate tend to fall between the cracks. Too often, talents and interests that do not align with classroom conventions are left unrecognized and unexplored in children with extraordinary potential but little opportunity. For twice-exceptional (2e) children, who have extraordinary strengths coupled with learning difficulties, the problem is compounded by the paradoxical nature of their intellect and an unbending system, ill-equipped to cater to their unique learning needs. *Twice Exceptional: Supporting and Educating Bright and Creative Students with Learning Difficulties* provides cutting-edge, evidence-based approaches to creating an environment where twice-exceptional students can thrive. Viewing the 2e student as neither exclusively disabled nor exclusively gifted, but, rather, as a dynamic interaction of both, leading experts offer holistic insight into identification, social-emotional development, advocacy, and support for 2e students. With chapters focusing on special populations (including autism, dyslexia, and ADHD) as well as the intersection of race and 2e, this book highlights practical recommendations for school and social contexts. In expounding the unique challenges faced by the 2e population, *Twice Exceptional* makes a case for greater flexibility in our approach to education and a wider notion of what it means to be academically successful.

This edition has been revised and includes new annotations and a new Test-Bank. Incorporating coverage of legal issues, succinct research and in-depth practice, it is intended both for general student teachers as well as those preparing to be special educators. Child development comprises children's cognitive, linguistic, motor, social and emotional development, communication, and self-care skills. Understanding developmental periods means that possible problems or roadblocks can be planned for or prevented. Knowledge of child development is necessary for achieving educational goals and is integral to promoting children's healthy and timely development. *The Handbook of Research on Prenatal, Postnatal, and Early Childhood Development* is an essential scholarly reference source that compiles critical findings on children's growth periods and characteristics as well as the principles that affect their development. Covering a wide range of topics such as at-risk children, early intervention, and support programs, this book is ideally designed for child development specialists, pediatricians, educators, program developers, administrators, psychologists, researchers, academicians, and students. Additionally, the book provides insight and support to health professionals working in various disciplines in the field of child development and health.

Authored by luminaries in the special education field, *EDUCATING EXCEPTIONAL CHILDREN* introduces readers to each of the thirteen disability categories, and to the needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive technology, and information processing. The book provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of ecological factors that influence the exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Just because a child is gifted doesn't mean they don't have other types of neurodivergence, like ADHD, autism, dyslexia, and more. Conversely, even children with one of these diagnoses can be cognitively gifted. *Raising Twice-Exceptional Children* provides parents with a roadmap to understand the complex makeup of their "gifted-plus," or twice-exceptional, child or teen. It also: Guides parents to understand a child's diagnosis. Helps parents meet a child's social-emotional needs, build self-regulation skills and goal setting, and teach self-advocacy. Helps parents collaborate and communicate with teachers and school staff. Gives advice on finding strength-based strategies that support development at home. Normalizes parents' experiences and destigmatizes perceptions of neurodivergent kids. For too long, these kids have fallen through the cracks, but the neurodiversity movement is shining light on their unique needs. As the fields of education and psychology discover more about twice-exceptionality, parents need information about how to best support their neurodivergent kids by leveraging their strengths while supporting their struggles.

An essential handbook for educating students in the 21st century, since its initial publication *A Principal's Guide to Special Education* has provided guidance to school administrators seeking to meet the needs of students with disabilities. The third edition of this invaluable reference, updated in collaboration with and endorsed by the National Association of Elementary School

Principals and the National Association of Secondary School Principals and incorporating the perspectives of both teachers and principals, addresses such current issues as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and responding to students' special education needs within a standards-based environment.

Exceptional Children: An Introduction to Special Education has always been known for its innovation, strong research base and accessibility. The ninth edition has all of those strengths, but has a greater focus on highly effective, research-based practices that are described in a very step-by-step, applied manner. This book is for those teachers who will be professionals in the area of special education or those who are working with students that have exceptionalities.

Exceptional Learners: An Introduction to Special Education is a research-based general approach to the characteristics of exceptional learners and their education. This book emphasizes classroom practices as well as the psychological, sociological and medical aspects of disabilities and giftedness. It features Canadian research, policies, and practices, information on how to access provincial/territorial and federal websites, networks and organizations relating to exceptionalities in Canada.

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Produced in cooperation with the National Association of School Nurses, this text includes comprehensive coverage of the multiple facets of school nursing—from the foundations of practice and the roles and functions of a school nurse through episodic and chronic illness and behavioral issues, to legal issues and leading and managing within school settings. Written and edited by school nurses and pediatric experts, it features real-world-tested, best practices based on evidence and experience. There's content here that you won't find in other books, such as health assessments, individualized health plan development, mental health conditions including adolescent depression, contemporary legal issues, and current policy statements essential to school nursing.

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