

Firesetting And Mental Health

This Juvenile Firesetter Intervention Handbook is designed to teach communities how to develop an effective juvenile firesetter intervention program

This book helps adults to understand firesetting behaviour in children and teens and provides strategies to work with them to address the behaviour. Drawing upon the latest juvenile firesetting research and utilising child development theory to underpin its safety messages, the book explores why young people might set fires in the first place and contextualises firesetting in terms of communication and gaining the attention of carers and other adults. The chapters lay out practical, tried-and-tested steps that professionals and carers can take to address firesetting behaviour, and suggests how to further support any child or teen who sets fires. This includes summaries of the latest evidence-based support strategies and a range of creative activities that can be used in direct work with children and teenagers who set fires, tailored to specific age ranges. Combining expert advice on firesetting behaviour with straightforward practices, this comprehensive book can be used by anyone working with young people to help them intervene and prevent it.

Encyclopedia of Mental Health, Second Edition, tackles the subject of mental health, arguably one of the biggest issues facing modern society. The book presents a comprehensive overview of the many genetic, neurological, social, and psychological factors that affect mental health, also describing the impact of mental health on the individual and society, and illustrating the factors that aid positive mental health. The book contains 245 peer-reviewed articles written by more than 250 expert authors and provides essential material on assessment, theories of personality, specific disorders, therapies, forensic issues, ethics, and cross-cultural and sociological aspects. Both professionals and libraries will find this timely work indispensable. Provides fully up-to-date descriptions of the neurological, social, genetic, and psychological factors that affect the individual and society Contains more than 240 articles written by domain experts in the field Written in an accessible style using terms that an educated layperson can understand Of interest to public as well as research libraries with coverage of many important topics, including marital health, divorce, couples therapy, fathers, child custody, day care and day care providers, extended families, and family therapy

Addiction is a powerful and destructive condition impacting large portions of the population around the world. While typically associated with substances such as drugs and alcohol, technology and gaming addiction have become a concern in recent years as technology use has become ubiquitous. Gaming and Technology Addiction: Breakthroughs in Research and Practice explores the social and psychological implications of technology and gaming addiction in addition to ways to manage and treat this unique form of addiction. Focusing on emerging research, case studies, and future

outlooks, this comprehensive publication is an essential resource for psychologists, counselors, graduate-level students, and researchers studying psychology and technology use.

Most professional forensic literature addresses the assessment of adults yet neglects the necessary differences that arise when working with minors. *Forensic Mental Health Assessment of Children* presents the reader with essential knowledge and practical suggestions regarding the forensic assessment of minors involved in a variety of legal applications. Methods of evaluation are described by leading experts regarding topics frequently encountered and of great importance to the courts including: -Physical and sexual child abuse -Domestic violence -Child custody in divorce proceedings -Risk assessment for violence -Potential for rehabilitation in juvenile court cases -Special education -Childhood development and trauma as mitigating circumstances in death penalty cases In addition to reviewing a broad spectrum of topics, methods of evaluation, and the application of specific tests, chapters also address forensic assessment matters such as ethical issues, professional liability, and cultural considerations. This comprehensive resource will be indispensable to mental health practitioners and legal professionals, and of great interest to researchers and students.

The essential resource to the most recent research and practice on offenders with intellectual and developmental disabilities *The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities* is a comprehensive compendium to the research and evidence supporting clinical work with people with intellectual and developmental disabilities who offend or are at risk of offending. With contributions from an international panel of experts, the text reviews the most recent developments in the assessment, treatment and management of various types of offenders with intellectual disabilities including violent offenders, sexual offenders and firesetters. The text also explores the developments in research on risk assessment and management of people with intellectual disabilities who offend or are at risk of offending. In addition, the handbook also contains information on developments in research into the epidemiology of offending in this population, pathways into services and the trajectories of the criminal careers of those who will later go on to offend. This important resource: Includes contributions from expert international researchers and practitioners in the field Describes a range of theoretical, conceptual and ethical assessments as well as treatment and service development issues that are relevant practitioners in clinical practice Presents the ethical-legal considerations that offer a conceptual framework for the handbook Sets out a variety of the most current evidence-based interventions Written for psychologists, psychiatrists, nurses and other mental health professionals, and those in education and training, *The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities* offers a much-needed resource on the latest developments in the field.

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The study assessed the psychometric properties of the Federal Emergency Management Agency (FEMA) questionnaires (Family Fire Risk Interview Form, Juvenile Fire Risk Interview Form, Parent Fire Risk Interview Form) used to record juvenile firesetting events. It also attempted to identify characteristics of firesetters, determine a basis for the variation in the severity of fires set, and determine the chance of recidivism. Specific types of firesetters exhibit a range of different characteristics. Maturation and environmental factors are implicated. Recommends that future examinations of this subject should include an examination of the firesetter's history, including cognitive and behavioural reviews, and parent and family influences and stressors.

This multidisciplinary volume assembles current findings on violent crime, behavioral, biological, and sociological perspectives on its causes, and effective methods of intervention and prevention. Noted experts across diverse fields apply a behavioral criminology lens to examine crimes committed by minors, extremely violent offenses, sexual offending, violence in families, violence in high-risk settings, and crimes of recent and emerging interest. The work of mental health practitioners and researchers is shown informing law enforcement response to crime in interrogation, investigative analysis, hostage negotiations, and other core strategies. In addition, chapters pay special attention to criminal activities that violate traditional geographic boundaries, from cyberstalking to sex trafficking to international terrorism. Among the topics in the Handbook: · Dyadic conceptualization, measurement, and analysis of family violence. · School bullying and cyberbullying: prevalence, characteristics, outcomes, and prevention. · A cultural and psychological perspective on mass murder. · Young people displaying problematic sexual behavior: the research and their words. · Child physical abuse and neglect. · Criminal interviewing and interrogation in serious crime investigations. · Violence in correctional settings. · Foundations of threat assessment and management. The Handbook of Behavioral Criminology is a meticulous resource for researchers in criminology, psychology, sociology, and related fields. It also informs developers of crime prevention programs and practitioners assessing and intervening with criminal clients and in correctional facilities.

This handbook examines and illustrates the integration of conceptualization and treatment of child and adolescent psychopathology. Conceptual models and intervention strategies are illustrated, and chapters cover several specific disorders and problem areas. The inspiration for this book arose largely from the teaching experiences of the editors, who found that while many students, as well as experienced clinicians, have knowledge in several theoretical domains and familiarity with a variety of interventions, significant numbers had difficulty linking the two.

This reference work breaks new ground as an electronic resource. Utterly comprehensive, it serves as a repository of knowledge in the field as well as a frequently updated conduit of new material long before it finds its way into standard textbooks.

During the past several decades, interest in children's psychological disorders has grown steadily within the research community, resulting in a burgeoning knowledge base. The majority of the attention and funding, not surprisingly, has focused on the more prevalent and well-known conditions. Although this raises the odds that young people with more well-known disorders such as

ADHD, autism, and learning disorders will receive much-needed professional assessment and intervention, children with less frequently encountered disorders may experience a higher risk of misdiagnosis and inappropriate treatment. Useful data has been scattered throughout the literature for severe-but-less-frequent childhood psychological disorders, including: fire setting; gender identity disorder; impulse control disorders (i.e., kleptomania, trichotillomania, intermittent explosive disorder); selective mutism; Munchausen by proxy; childhood schizophrenia; gang involvement; sexual offending; self-injurious behavior; and feral children. This concise volume offers up-to-date information on these conditions, which, though relatively rare, may have profound effect not only on the children themselves but also their families, friends, and the community at large. Coverage of each disorder is presented in an accessible format covering: Overview and history. Description and diagnostic classification, with proposed changes to the DSM-V. Etiology and theory. Assessment tools and interview protocols. Commonly used psychological and pharmacological treatment options. Current research issues and directions for future investigation. *Assessing and Treating Low Incidence/High Severity Psychological Disorders of Childhood* is a must-have reference for researchers, clinicians, practitioners, and graduate students in clinical child and school psychology, pediatrics, psychiatry, social work, school counseling, education, and public policy.

This text reference provides state-of-the-art information on juvenile firesetters and reviews the current research on youthful firesetters and arsonists. The work illustrates methods of fire scene investigation and assessment relating to child-parent and family factors. This information is then used to prescribe interventions with the individual along with community-wide programs. The work also provides current information on fire safety education and curricula, with explicit training materials. Finally, the book addresses the need for residential treatment centers and training schools on methods for handling firesetting youth and maintaining a fire safe environment. Presents a multidisciplinary approach Describes and illustrates current tools and techniques Includes materials encouraging both fire safety and mental health intervention Contributors are nationally known experts in their field Covers a full range of topics - content has both depth and breadth This book provides a comprehensive look at the issue of firesetting by people with mental disorder.

Juvenile firesetting is a complex and dangerous problem. According to the National Fire Protection Association (NFPA) between 2005 and 2009 juvenile firesetters were responsible on average for 56,300 fires annually and, according to the Federal Bureau of Investigation, over the past twenty years more than half of juvenile arrests have been for arson. The Federal Emergency Management Agency's (FEMA) *Juvenile Firesetter Intervention Handbook* provides risk assessment tools to assess future firesetting involvement. The fire service, because of its role in fire suppression and investigation, is often the initial contact for these juveniles. This study examined the characteristics, operations, and utility of the Handbook's assessment instruments. Findings were that while programs operate according to FEMA's guidelines, fewer than half utilized FEMA's assessment instruments.

In spite of this fact, there have been very few authoritative books or workshops dealing with assessment of and behavioral interventions with child and adolescent firesetters. As a result, most mental health professionals are unfamiliar with the empirical literature regarding juvenile firesetting and many cling to beliefs based more on myth than reality. This guide summarizes research findings; outlines existing theories, diagnostic classifications, motivational typologies, and family characteristics; describes available assessment tools, models, and protocols; and presents alternatives for treatment. Best practice standards are presented for working with juvenile firesetters and fire prevention programs. Includes two illustrative case studies, numerous references, and additional regional, state, and national resources for further study, training, networking, and skill development.

In recent years, much research has been conducted on why young people start fires inappropriately, but more crucially on how to keep them from doing so. Psychologists, fire prevention specialists, and investigators from around the US share what has been learned about identifying those who set fires and programs for deterring them. Annotation c. Book News, Inc., Portland.

Does mental disorder cause crime? Does crime cause mental disorder? And if either of these could be proved to be true what consequences should stem for those who find themselves deemed mentally disordered offenders? Mental Health and Crime examines the nature of the relationship between mental disorder and crime. It concludes that the broad definition of what is an all too common human condition – mental disorder – and the widespread occurrence of an equally all too common human behaviour – that of offending – would make unlikely any definitive or easy answer to such questions. For those who offend in the context of mental disorder, many aspects of the criminal justice process, and of the disposals that follow, are adapted to take account of a relationship between mental disorder and crime. But if the very relationship is questionable, is the way in which we deal with such offenders discriminatory? Or is it perhaps to their benefit to be thought of as less responsible for their offending than fully culpable offenders? The book thus explores not only the nature of the relationship, but also the human rights and legal issues arising. It also looks at some of the permutations in the therapeutic process that can ensue when those with mental health problems are treated in the context of their offending behaviour.

This study proposes a method for evaluating the risk of future firesetting behavior in children who have previously set fires. It would be beneficial to be able to predict the risk of firesetting behavior in children in order to better prevent it from happening, and to understand how to successfully intervene. I have designed and copyrighted a projective measure, the Firesetting Assessment Technique (FAT), to assess the potential risk of future firesetting behavior in juvenile firesetters ages 7 through 12 years. The Firesetting Assessment Technique consists of a series of eight projective cards. I used a qualitative analysis, specifically a collective case study approach, to analyze the stories of 10 juvenile firesetters from a residential treatment center. The results of this study indicate that the Firesetting Assessment Technique cards can be used

to broaden the clinical understanding of children who set fires. The stories revealed information such as characteristics, motive, and risk factors, regarding firesetters that is supported by the literature. This type of information may allow mental health professionals to more accurately assess the risk of future firesetting behavior. A detailed description of the cards and its rationale are included. Literature describing the etiology, behavioral and emotional correlates, motives and risk factors, and assessment of firesetting behavior is reviewed.

Youth crime and youth violence blights our communities and shapes the lives of many, whether they are victims, perpetrators or family members. This book examines the application of psychological thinking and practice when working with young people who display high risk behaviours across a broad range of forensic mental health settings in the UK. It provides an up-to-date account of current thinking and practice in the field and the challenges of applying effective psychological approaches within forensic settings for young people. The contributors to *Young People in Forensic Mental Health Settings* are drawn from a range of environments including universities, youth offending services, secure in-patient settings, young offender institutions, Community Forensic Child and Adolescent Mental Health Services (F-CAMHS), and secure children's homes. This volume serves as an important platform for debate and as a forum for discussing the future delivery of psychologically informed services, intervention and mental health provision with young people who display high-risk behaviours.

A brilliant, no-nonsense profile of the criminal mind, newly updated to include the latest research, effective methods for dealing with hardened criminals, and an urgent call to rethink criminal justice from expert witness Stanton E. Samenow, Ph.D. "Utterly compelling reading, full of raw insight into the dark mind of the criminal."—John Douglas, author of the #1 New York Times bestseller *Mind Hunter* Long-held myths defining the sources of and remedies for crime are shattered in this groundbreaking book—and a chilling profile of today's criminal emerges. In 1984, Stanton Samenow changed the way we think about the workings of the criminal mind, with a revolutionary approach to "habilitation." In 2014, armed with forty years of additional knowledge and insight, Samenow explored the subject anew, explaining criminals' thought patterns in the new millennium, such as those that lead to domestic violence, Internet victimization, and terrorism. The arenas of criminal behavior have expanded, demanding another updated version, which includes an exploration of social media as a vehicle for criminal conduct, new pharmaceutical influences and the impact of the opioid crisis, recent genetic and biological research into whether some people are "wired" to become criminals, new findings on the effectiveness of cognitive behavioral therapy, and a fresh take on criminal justice reform. Throughout, we learn from Samenow's five decades of experience how truly vital it is to know who the criminals are and how they think differently. If equipped with that crucial understanding, we can reach reasonable, compassionate, and effective solutions.

New Perspectives on Arson and Firesetting: The Human-Fire Relationship is the first forensic text to move away from a sole focus on anti-social firesetting. The author presents a broader investigation of the role of fire in human life with a view to informing research and practice. This book examines the evolutionary, psychological and social significance of fire. Drawing on interdisciplinary literature and original research data, it challenges the existing understanding of arson and firesetting. A new concept – fire use – is introduced, which is conceptualised as sitting on a continuum from non-criminalised to criminalised behavior. The author combines her experience as a practitioner forensic psychologist with her own research to consider the practical application of an alternative perspective. This includes a particular focus on the assessment and treatment of fire setters and a call for a socially informed approach to prevention. The forensic scope, applied focus, and emphasis on the importance of interdisciplinary research and practice makes *New Perspectives on Arson and Firesetting* essential reading for students in fields such as anthropology, sociology, criminology, and psychology, as well as interdisciplinary scholars, forensic practitioners, and allied professionals. The author is donating her royalties in full to Pancreatic Cancer UK.

Intended for use by psychologists, clinical social workers, and other mental health professionals, *Firesetting Children* describes the personality, behavioral characteristics, and family background variables that have been consistently and positively associated with firesetting behavior. It shows how a firesetter risk evaluation may be performed to allow for important distinctions between juvenile firesetters and nonfiresetters and between low-risk matchplayers/curiosity firestarters and high-risk/pathological firestarters.

For over a century, developmental disabilities have been associated with crime in prejudicial and pejorative contexts. *Offenders with Developmental Disabilities* provides a balanced, comprehensive review of the prevalence, nature and development of offending by those with intellectual disabilities. Not only does this volume include coverage of evidence-based assessment and treatment ideas, strategies and plans, but also places the field in a historical, legal and ethical context. William Lindsay, John Taylor and Peter Sturmey have brought together a wealth of contributors from differing backgrounds to share new material and knowledge of assessments, treatment, and service issues in a single volume. Divided into five parts, Part I opens with theoretical issues; Part II deals with legal and services contexts including ethical concerns; Part III considers risk assessment, general assessment and approaches to evaluation; Part IV addresses specific issues of sexual offending, anger and aggression, fire raising, dual diagnosis, female offenders and personality disorder; Part V concludes with service development, professional and research issues. Forensic practitioners and students from psychology and psychiatry, lawyers and advocates, nurses and social workers will all find this comprehensive and practical book an inspiration in taking this field forward.

The Psychology of Arson is the first book in its field to focus specifically on contemporary topics relevant to practitioners and professionals working with adolescent and adult deliberate firesetters. Rebekah Doley, Geoffrey Dickens and Theresa Gannon have integrated the very latest information regarding prevalence, theory, research and practice in one accessible resource, and provide practical advice, strategies and techniques in a context of evidence-based research which will be invaluable for all treatment providers who work in the field of deliberate fire setting. Unique features of this book include chapters considering community awareness, strategies, survivors of arson, filicide and suicide by fire, as well as a new treatment model developed on the basis of the latest research in the field. It is divided into four parts: Theories and typologies of firesetting Legal, investigative and preventative issues Assessment and risk assessment of deliberate firesetters Treatment, needs and management of deliberate firesetters *The Psychology of Arson* provides the first scientist-practitioner model for the treatment of arson offenders. It will be an essential resource for forensic psychiatrists, clinical psychologists and other professionals working with this client group.

Visibility of impulse-control disorders (ICDs) has never been greater than it is today, both in the field of psychiatry and in popular culture. Changes in both society and technology have contributed to the importance of conceptualizing, assessing, and treating impulse-control disorders (ICDs). The ground-breaking *Clinical Manual of Impulse-Control Disorders* focuses on all of the different ICDs as a group. Here, 25 recognized experts provide cutting-edge, concise, and practical information about ICDs, beginning with the phenomenology, assessment, and classification of impulsivity as a core symptom domain that cuts across and drives the expression of these complex disorders. Subsequent chapters

discuss Intermittent explosive disorder, an often overlooked ICD characterized by impulsive aggression. Childhood conduct disorder and the antisocial spectrum. Self-injurious behavior and its relationship to impulsive aggression and childhood trauma. Sexual compulsions and their serious public health implications. Binge eating, a highly familial disorder associated with serious medical complications and psychopathology. Trichotillomania, which may be related to obsessive-compulsive disorder, skin picking, and nail biting. Kleptomania, a heterogeneous disorder that shares features with ICDs as well as with mood, anxiety, and addictive disorders. Compulsive shopping, more common in women, with treatments ranging from self-help and financial counseling to trials with selective serotonin reuptake inhibitors. Pyromania and how it differs from arson. Pathological gambling, a maladaptive behavioral addiction that is increasing in step with legalized and Internet gambling. Internet addiction, ranging from excessive seeking of medical information to dangerous sexual behaviors. The remarkable Clinical Manual of Impulse-Control Disorders sheds light on the complex world of ICDs. As such, it will be welcomed not only by clinicians and researchers but also by individuals and family members coping with these disorders.

The definitive treatment textbook in psychiatry, this fifth edition of Gabbard's *Treatments of Psychiatric Disorders* has been thoroughly restructured to reflect the new DSM-5® categories, preserving its value as a state-of-the-art resource and increasing its utility in the field. The editors have produced a volume that is both comprehensive and concise, meeting the needs of clinicians who prefer a single, user-friendly volume. In the service of brevity, the book focuses on treatment over diagnostic considerations, and addresses both empirically-validated treatments and accumulated clinical wisdom where research is lacking. Noteworthy features include the following: Content is organized according to DSM-5® categories to make for rapid retrieval of relevant treatment information for the busy clinician. Outcome studies and expert opinion are presented in an accessible way to help the clinician know what treatment to use for which disorder, and how to tailor the treatment to the patient. Content is restricted to the major psychiatric conditions seen in clinical practice while leaving out less common conditions and those that have limited outcome research related to the disorder, resulting in a more streamlined and affordable text. Chapters are meticulously referenced and include dozens of tables, figures, and other illustrative features that enhance comprehension and recall. An authoritative resource for psychiatrists, psychologists, and psychiatric nurses, and an outstanding reference for students in the mental health professions, *Gabbard's Treatments of Psychiatric Disorders, Fifth Edition*, will prove indispensable to clinicians seeking to provide excellent care while transitioning to a DSM-5® world.

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