

Oxford Grammar For Eap English And Practice Academic Purposes

English rules and practice.

English for Academic Purposes will address students in a lively and interactive manner to develop their academic reading and writing skills. Exercises allow plenty of opportunity for practice and self-study.

A brand new EAP course from Oxford offering an integrated approach to teaching English for Academic Purposes and authentic texts from Oxford textbooks. Oxford EAP develops the essential skills and academic language for learners who are preparing to study in English at university level, from foundation courses to postgraduate research. With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field.

This collection showcases the latest innovations in research on the application of corpora and corpus-based methods in ESP/EAP writing instruction and the many ways in which corpora can be successfully and practically integrated in ESP/EAP programmes. While previous work has discussed the successful use of corpora in teaching writing in the areas of ESP/EAP, this book is the first of its kind to bring the most up-to-date research on the topic together in one place. The volume's unique structure mirrors the key stages of the writing instruction process, from preparation to exploitation to analysis. The book begins by showing how corpora can be used to prepare materials, moving into an exploration of how students in ESP/EAP programmes use corpora in practice, before bringing the discussion full circle to the ways in which corpus-based approaches might be implemented to analyse ESP/EAP student writing. This approach presents readers with insights into how corpora can be effectively integrated into ESP/EAP writing instruction at every step of the process and opens the way for future areas of study. This book will be of particular interest to students and researchers in applied corpus linguistics, English for Specific Purposes, and English for Academic Purposes, as well as active practitioners in ESP/EAP writing instruction.

Learn academic listening and note-taking skills Collins English for Academic Purposes:

Lectures will give you the skills you need to get more out of the lectures you attend at university, by improving your preparation, understanding and note taking skills. Through listening to real lectures and practice exercises you will learn how to take more efficient notes recognise signposting use course notes to predict lecture content improve your understanding Collins English for Academic Purposes: Lectures will help you to make the most of your time at university. CD containing authentic lectures at well-known universities Information on academic expectations - understand the requirements of studying at university Helpful tips and summaries Answer key and glossary Lectures is part of a new six-book series to help international students achieve academic success at university. It is designed to support students who are studying, or preparing to study, at an English-speaking institution. Suitable for students whose level of English is Upper Intermediate / CEF level B2 / IELTS 5.5 and higher Other titles in the Collins English for Academic Purposes series: * Group Work * Numbers * Presenting * Research * Writing

The articles in this volume analyse the noun phrase within the framework of Functional Discourse Grammar (FDG), the successor to Simon C. Dik's Functional Grammar. In its current form, FDG has an explicit top-down organization and distinguishes four hierarchically organized, interacting levels: (i) the interpersonal level (language as communicational process), (ii) the representational level (language as a carrier of content), (iii) the morphosyntactic level and (iv) the phonological level. Together they constitute the grammatical

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component, which in its turn interacts with a cognitive and a communicative component. This comprehensive approach to linguistic analysis is also reflected in this volume, which contains rich and substantial contributions concerning many different aspects of the noun phrase. At the same time, the analysis of a major linguistic construction from various perspectives is an excellent way to test a new model of grammar with regard to some of the standards of adequacy for linguistic theories. The book contains several papers dealing with matters of representation and formalization of the noun phrase (the articles by Kees Hengeveld, José Luis González Escribano, Jan Rijkhoff and Evelien Keizer). Other contributors are more concerned with the practical application of the model with regard to discourse-interpersonal matters (Chris Butler, John H. Connolly), whereas the chapters by Dik Bakker and Roland Pfau and by Daniel García Velasco deal with morphosyntactic issues. In all, the variety of issues addressed and the range of languages considered prove that one of the important advantages of the FDG model is precisely the fact that grammatical phenomena can be treated from a semantic, pragmatic, morpho-syntactic, phonological or textual perspective in a coherent fashion.

Online Practice with Testing Program With the Smart Choice Online Practice Learning Management System teachers stay in control. You can: Keep in touch with students outside of the classroom with email and the Discussion Board. Create classes, hide and assign content, and track students' progress through a variety of easy-to-use visual reports. Test students at every stage of the course with the Online Practice Testing Program. Four interactive, auto-scored Progress Tests for each level cover the core Student Book syllabus. Teachers can also download print-and-go and customizable unit, midterm, and final tests from the Teacher's Resources area. Access the Learning Management System using the access code found in the back of every Smart Choice Teacher's Book. Provides students with the functional grammar they need to succeed in their academic studies, whatever their chosen subject. Reviews and consolidates the key grammatical areas needed for essay writing and presentations such as modal verbs, noun phrases, conditionals, and relative clauses. Suitable for students across a wide range of disciplines, e.g. business, finance, history, natural sciences, engineering, technology. Demonstrates and practises how to use strategies for academic writing and speaking such as comparing and contrasting, arguing and persuading, talking about cause and effect, and paraphrasing. Detailed answer key includes model answers to extended writing tasks. Quick test yourself exercises provide practice of specific grammar points. Tips highlight extra information worth remembering. Academic Word List glossaries help with learning high-frequency academic vocabulary used in the 'Challenge yourself' exercises. Supports all levels of Oxford EAP but works effectively as a supplement to any course or for independent study. English for Academic Purposes provides a comprehensive overview of the field of English for Academic Purposes (EAP) for teachers. It not only looks at study skills, but also at other central concerns of EAP, such as needs analysis, syllabus and course design, methodology and materials, learning styles, tests and exams, and academic style and genre analysis. In addition to general EAP, the author also considers subject-specific language and the production of teaching

materials. Throughout, the author adopts a user-friendly approach in which theoretical considerations are balanced with practical experience. Issues are discussed and illustrated, but readers are also encouraged to form their own opinions by means of stimulating introspect and discuss sections at the end of each chapter.

Put theory into practice with with exercises which test your knowledge and challenge your understanding

"Oxford Living Grammar takes a gentle, practical approach to grammar. Each unit explains how the grammar works and the situations where you use it. The exercises use real-life situations to practise the grammar in context" -- Publisher description.

Grammar Choices is a different kind of grammar book: It is written for graduate students, including MBA, master's, and doctoral candidates, as well as postdoctoral researchers and faculty. Additionally, it describes the language of advanced academic writing with more than 300 real examples from successful graduate students and from published texts, including corpora. Each of the eight units in Grammar Choices contains: an overview of the grammar topic; a preview test that allows students to assess their control of the target grammar and teachers to diagnose areas of difficulty; an authentic example of graduate-student writing showing the unit grammar in use; clear descriptions of essential grammar structures using the framework of functional grammar, cutting-edge research in applied linguistics, and corpus studies; vocabulary relevant to the grammar point is introduced—for example, common verbs in the passive voice, summary nouns used with this/these, and irregular plural nouns; authentic examples for every grammar point from corpora and published texts; exercises for every grammar point that help writers develop grammatical awareness and use, including completing sentences, writing, revising, paraphrasing, and editing; and a section inviting writers to investigate discipline-specific language use and apply it to an academic genre. Among the changes in the Second Edition are: new sections on parallel form (Unit 2) and possessives (Unit 5) revised and expanded explanations, but particularly regarding verb complementation, complement noun clauses, passive voice, and stance/engagement a restructured Unit 2 and significantly revised/updated Unit 7 new Grammar Awareness tasks in Units 3, 5, and 6 new exercises plus revision/updating of many others self-editing checklists in the Grammar in Your Discipline sections at the end of each unit representation of additional academic disciplines (e.g., engineering, management) in example sentences and texts and in exercises.

What would you do if you were walking through the park at dusk one day and a fairy appeared, offering to grant you a wish? Trainee architect by profession, daydreamer by habit, Alex happens to have one ready: the power of instantaneous travel. It's only when he finds himself in Oman on his debut 'flight', and is drawn, by a chance encounter with the kindly scholar Burhan, into the perilous quest for an ancient cloth, that Alex realises there's always a price to pay for a new gift. Burhan sees the cloth as

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a beacon of hope for mankind. Salah, his ruthless cousin, wants to lock it away forever. The chase that ensues will threaten Burhan's life, Alex's life and Carol's too, his enigmatic new girlfriend. But it may also reveal the identity and true purpose of the girl in the park with the wand. ...". harrowing moments ... engrossing tale ... Paterson's exceptional prose turns the seemingly mundane into alluring imagery ... A solid blend of genres, though the writing and characters shine brightest." - Kirkus Reviews

This book focuses on the most commonly made grammar mistakes by non-native English speakers. This means that you can set yourself a reasonable target. So rather than trying to learn all English grammar, just concentrate on those issues that tend to be used the most frequently and/or tend to create the most misunderstandings. Each chapter contains: Examples of typical mistakes. Examples of correct usage. Rules / explanations. A short exercise where you can immediately practise what you have learned. Additional exercises. Keys to all exercises. The book also contains a Teachers Introduction. Easy English! is a series of books to help you learn and revise your English with minimal effort. You can improve your English by reading texts in English that you might well normally read in your own language e.g. jokes, personality tests, lateral thinking games, wordsearches. doing short exercises to improve specific areas grammar and vocabulary, i.e. the areas that tend to lead to the most mistakes - the aim is just to focus on what you really need rather than overwhelming yourself with a mass of rules, many of which may have no practical daily value Other books in the Easy English!series include: Wordsearches: Widen Your Vocabulary in English Test Your Personality: Have Fun and Learn Useful Phrases Word games, Riddles and Logic Tests: Tax Your Brain and Boost Your English Top 50 Grammar Mistakes: How to Avoid Them Top 50 Vocabulary Mistakes: How to Avoid Them

Oxford Grammar for EAP English grammar and practice for Academic Purposes OUP Oxford

Oxford English for Academic Purposes offers a specialist course covering listening, speaking and reading in key areas of academic life such as lectures, presentations and textbooks. The course is consistent with levels A2 to C1 of the Common European Frame of Reference for the teaching of foreign languages.

Scientific English is possibly the most rewarding area of EFL teaching. It differs from English for Academic Purposes (EAP) as it is directed to a much smaller audience: PhD and postdoc students. Courses on Scientific English are held in universities throughout the world, yet there is very little support for teachers in understanding what to teach and how to teach it. This guide is part of the English for Academic Research series. Part 1 of the book sheds light on the world of academia, the writing of research papers, and the role of journal editors and reviewers. Part 2 gives practical suggestions on how to help your students improve their presentation skills. In Part 3 you will learn how to teach academic skills using nonacademic examples. Parts 1-3 are thus useful for anyone involved in teaching academic English, whether they have used the other books in the series or not. Part 4 suggests two syllabuses for teaching writing and presenting skills, based on the two core books: English for Writing Research Papers English for Presentations at International Conferences This book will help you i) understand the world of your students (i.e. academic research), ii) plan courses, and iii) exploit the What's the Buzz? sections in the books on Writing, Presentations, Correspondence and Interacting on Campus. Adrian Wallwork has written over 30 books covering General

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English (Cambridge University Press, Scholastic), Business English (Oxford University Press), and Scientific English (Springer). He has trained several thousand PhD students from all over the world to write and present their research. Adrian also runs a scientific editing service: English for Academics (E4AC).

Written specifically for researchers of all disciplines whose first language is not English, this guide presents easy-to-follow rules and tips, along with authentic examples taken from real emails, referees' reports and cover letters, will show you how to: write effective emails (subject lines, structure, requests, level of formality) review other people's manuscripts reply effectively and constructively to referees' reports correspond with editors write letters regarding summer schools, internships, and PhD and postdoc programs write reference letters This new edition contains over 40% new material, including stimulating factoids and discussion points both for self-study and in-class use, as well as suggestions for drafting proposals for research projects and writing research statements. EAP teachers will find this book to be a great source of tips for training students, and for providing both instructive and entertaining lessons. Other books in the series cover: writing research papers; presentations at international conferences; English grammar, usage and style; and interacting on campus; plus exercise books and a teacher's guide to the whole series. Please visit

<http://www.springer.com/series/13913> for a full list of titles in the series. Adrian Wallwork is the author of more than 30 ELT and EAP textbooks. He has trained several thousand PhD students and academics from 35 countries to write research papers, prepare presentations, and communicate with editors, referees and fellow researchers.

Résumé : "Grammar for Academic Purposes is the perfect choice for students who need to improve their writing skills, academic vocabulary and style. This compact course focuses on the grammatical areas that most advanced learners find challenging. It offers clear and detailed explanations and theory, followed by exercises and writing practice"--

This volume of specially commissioned articles examines theory and practice in EAP.

This title presents an in-depth treatment of over 22,000 words, phrases and meanings. Informed by the 85-million-word Oxford Corpus of academic English, which includes a broad range of textbooks and academic journals from 26 different disciplines within the subject areas of humanities, social sciences, life sciences and physical sciences. Corpus-based examples show words in genuine academic contexts and help students use words correctly.

This guide is based on a study of referees' reports and letters from journal editors on the reasons why papers written by non-native researchers are rejected due to problems with English usage, style and grammar. It draws on English-related errors from around 5000 papers written by non-native authors, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. English for Research: Usage, Style, and Grammar covers those areas of English usage that typically cause researchers difficulty: articles (a/an, the), uncountable nouns, tenses (e.g., simple present, simple past, present perfect), modal verbs, active vs. passive form, relative clauses, infinitive

vs. -ing form, the genitive, noun strings, link words (e.g., moreover, in addition), quantifiers (e.g., each vs. every), word order, prepositions, acronyms, abbreviations, numbers and measurements, punctuation, and spelling. Due to its focus on the specific errors that repeatedly appear in papers written by non-native authors, this manual is an ideal study guide for use in universities and research institutes. The book is cross-referenced with the following titles: • English for Academic Research: Grammar Exercises • English for Academic Research: Vocabulary Exercises • English for Academic Research: Writing Exercises • English for Writing Research Papers Adrian Wallwork is the author of more than 30 English Language Teaching (ELT) and English for Academic Purposes (EAP) textbooks. He has trained several thousand PhD students and researchers from 40 countries to prepare and give presentations. Since 1984 he has been revising research manuscripts through his own proofreading and editing service.

Key to EAP is an all-in-one course that focuses on building the fundamental skills of reading, writing, listening and speaking in an academic context with an emphasis on developing students' critical thinking skills. Module components for the Student Book Reading: general and academic texts with a variety of exercises to develop text understanding, structure and analysis Writing: elements of academic writing and academic writing genres Speaking: informal and formal discussions, presentations Listening: talks, lectures, interviews Target language and vocabulary: grammar and vocabulary Weekly assignment Self-appraisal tasks for students to evaluate their abilities with the knowledge of that topic Reading reaction task to develop critical reading and thinking skills and for students to develop their own voice in writing NOTE: The correct weblink for the activity listed on page 27 of the Student Book is

<http://www.aljazeera.com/video/europe/2010/07/2010710193514776807.html>

This new edition of Improve Your Grammar covers all the areas where grammatical mistakes are typically made. Using realistic academic contexts, each unit explains the key grammar in a clear and lively way, and checks understanding with easy-to-use practice exercises that build the user's confidence.

Critical English for Academic Purposes: Theory, Politics, and Practice is the first book to combine the theory and practice of two fields: English for academic purposes and critical pedagogy. English for academic purposes (EAP) grounds English language teaching in the cognitive and linguistic demands of academic situations, tailoring instruction to specific rather than general purposes. Critical pedagogy acknowledges students' and teachers' subject-positions, that is, their class, race, gender, and ethnicity, and encourages them to question the status quo. Critical English for academic purposes engages students in the types of activities they are asked to carry out in academic classes while inviting them to question and, in some cases, transform those activities, as well as the conditions from which they arose. It takes into account the real challenges non-native speakers of English face in their discipline-specific classes while viewing students as active participants who can help shape academic goals and assignments. Critical English for Academic Purposes: Theory, Politics, and Practice: * relates English for academic purposes and critical pedagogy, revealing and problematizing the

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assumptions of both fields, * provides theoretical and practical responses to academic syllabi and other institutional demands to show that teachers can both meet target demands and take students' subjectivities into account in a climate of negotiation and possibility, * offers "rights analysis" as a critical counterpart to needs analysis, * discusses the politics of "coverage" in lecture classes and proposes alternatives, and * features teaching examples that address balancing the curriculum for gender; building community in an EAP class of students from diverse economic and social backgrounds; students' rights; and organizing students to change unfavorable conditions. This book is intended for undergraduate and graduate courses for preservice and in-service ESL and EAP teachers. It is also a professional book for those interested in critical approaches to teaching and EAP.

A four-level skills series for adults and young adults. Learners can develop the skills they need to write English confidently wherever they are - at home, at work, travelling, studying or just in social situations with English-speaking friends. This edition comes without answers.

Oxford EAP Pre-Intermediate is suitable for CEFR B1. Oxford EAP develops the essential skills and academic language for learners who are preparing to study English at university level, from foundation courses to postgraduate research. With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field. The course integrates the four main skills and academic language, and features authentic texts from academic and higher education books published by Oxford University Press. Oxford EAP also provides practical help in developing essential skills for academic study, such as critical thinking, effective note-taking, citation and referencing, summarising and paraphrasing, and avoiding plagiarism. Learners are encouraged to study independently, and to apply the course content to their chosen discipline. The accompanying DVD-ROM contains both video and audio content, including extracts from lectures, student presentations, and seminar discussions. Oxford EAP is accompanied by a Teacher's Handbook with extensive methodology notes, ideas for additional activities, and full answers to all tasks. Oxford Grammar for EAP is ideal for use with the Oxford EAP series.

Gives an up-to-date overview of the research into English for Academic Purposes and discusses key concepts.

The adoption of English as the language of study and scholarship is becoming increasingly common among universities across Asia. But does this adoption of the English language not also mean the adoption of Western approaches to scholarship and knowledge? This most timely and important book critically examines how EAP practitioners can negotiate between Western and Asian academic practices and approaches to knowledge and scholarship and is essential reading for anyone involved in international education. [Andy Kirkpatrick, Professor in Linguistics, Griffith University]

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